

ILCS Core Values

TRUTH

RESPECT

CARE

UNDERSTANDING

LEARNING

CREATIVITY

SERVICE

WORK

LEADERSHIP



*ILCS Founders:
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I - L E A D
C H A R T E R
S C H O O L

*Leading the Way
to the Future.*

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I-LEAD Charter School



I-LEAD Charter School

W W W . I - L E A D C S . O R G

200 North 8th St.
Reading, PA 19601
855-ILEADCS/453-2327

Key Education Facts: City of Reading

- Reading High School and the Citadel house >4,000 students in 9-12th grades
- Less than 60% of 9th graders make it to 12th grade
- 2012 PSSAs: 30% of 11th graders proficient in Math, 37% in Reading
- Less than 50% of graduates pursue college
- NCLB status: for Reading School District: Corrective Action II Year 4
- College achievement rate in Pennsylvania is 22.4% vs. 8.6% in Reading.

Key Student Data: I-LEAD Charter School

- 425 learners in 2013-14
- Ages 14-21
- 46% Male/ 54% Female
- 88% Latino, 7% African-American, 3% Caucasian
- 15% English Language Learners



Who We Are

The I-LEAD Charter School (ILCS) opened in September 2011 as a public high school serving at-risk youth in grades 9-12 in the City of Reading with the opportunity to reengage in their education and transition successfully into adulthood. Preference in enrollment is given to youth currently disconnected from school.

Youth are prepared to be productively engaged citizens in the 21st Century economy as community leaders and entrepreneurs with an educational model that integrates life and academic skills.

SMALL, SAFE LEARNING COMMUNITY

EFFECTIVE TEACHER:STUDENT RATIO

EXPERIENTIAL LEARNING

PARENT/GUARDIAN PARTICIPATION
REQUIRED

CURRICULUM: STANDARDS BASED AND
COLLEGE PREPARATORY

82% of 2013 Graduates Pursuing
Post-Secondary Training



Code of Conduct:

I choose to be here.

I am here to learn and achieve.

I alone am responsible for my actions.

I choose to leave meaningless drama behind and focus on my educational success.

I contribute a safe, respectful and cooperative community.

This is my school...I make it shine.

Application Process:

1. Contact ILCS Recruiter 855-453-2327 x407
1. Complete Pre-Application.
2. Parent/Guardian receives phone call to attend intake.
3. At intake appointment, complete application and bring required documents to complete file.
4. Join waiting list.

Student Voices

"Here the standards are set higher, so you have to actually reach there to move on."

"The goal of this school, I love it. Is to go and get the forgotten kids and then give everyone opportunity, no matter what."